



## Report: Survey Results

Dear Instructor Wright,

This email contains results for Finite Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

# Duncan Wright

Finite Mathematics (MATH170-001-SPRING-2018)  
 No. of responses = 28  
 No. of enrolled = 33  
 % returned = 84.85



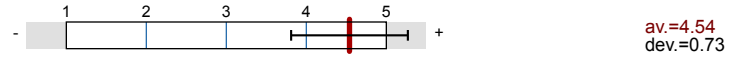
## Overall indicators

### Global Index

2. INSTRUCTOR EVALUATION (Part I)



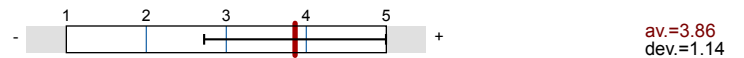
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



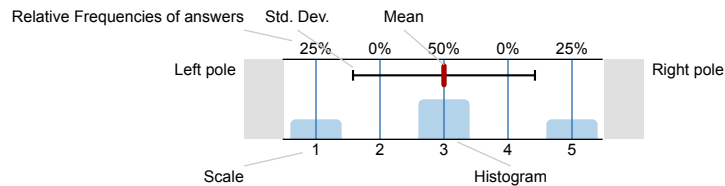
6. OVERALL COURSE EVALUATION (PART IV)



## Survey Results

### Legend

Question text



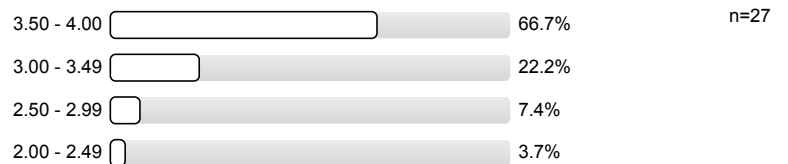
n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. DEMOGRAPHICS

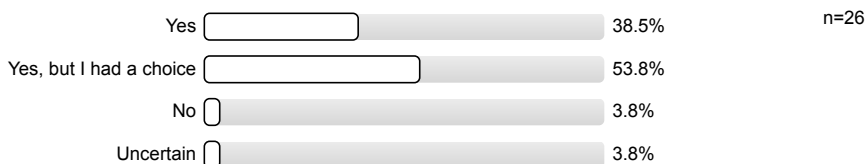
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

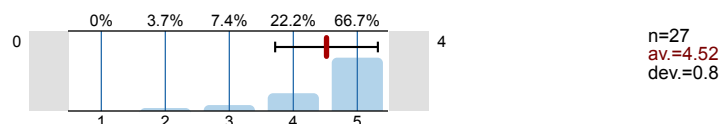


1.4) Anticipated grade in this course?

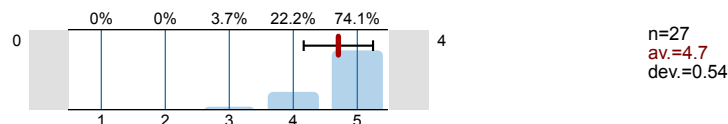


**2. INSTRUCTOR EVALUATION (Part I)**

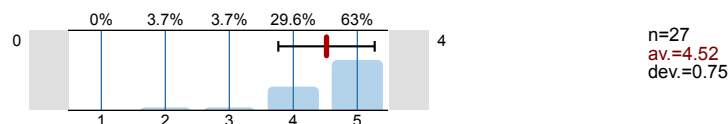
2.1) The instructor clearly stated the instructional objectives of the course.



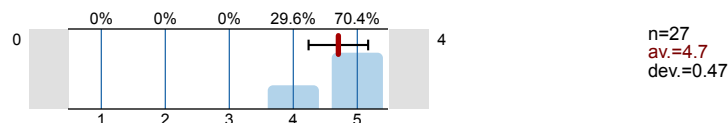
2.2) The instructor clearly stated the method by which your final grade would be determined.



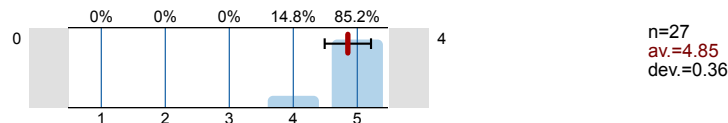
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



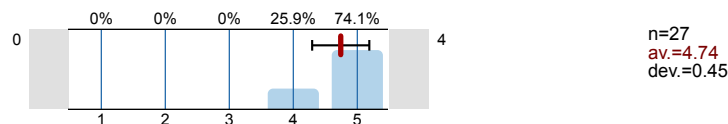
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



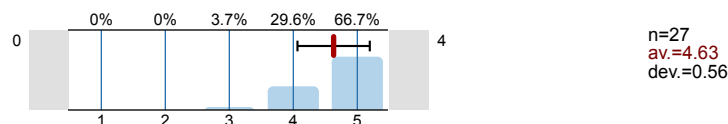
2.5) The instructor met the class regularly and at the scheduled times.



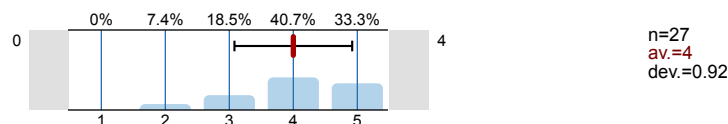
2.6) The instructor scheduled a reasonable number of office hours per week.



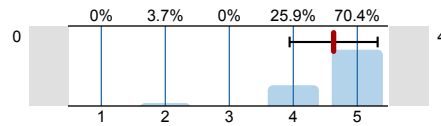
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

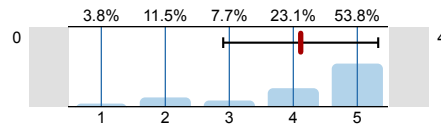


2.9) displays a clear understanding of the subject matter and course topics.



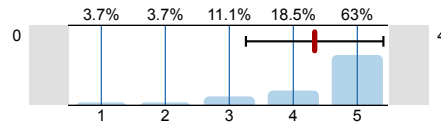
n=27  
av.=4.63  
dev.=0.69

2.10) motivates me to learn the subject.



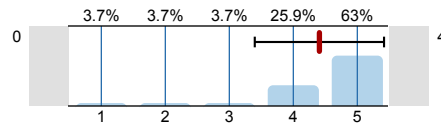
n=26  
av.=4.12  
dev.=1.21

2.11) gives clear and helpful responses to student questions.



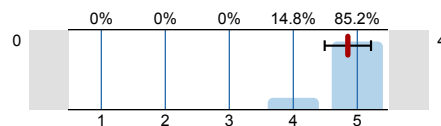
n=27  
av.=4.33  
dev.=1.07

2.12) is concerned that students learn the material.



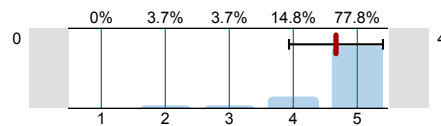
n=27  
av.=4.41  
dev.=1.01

2.13) treats students with respect.



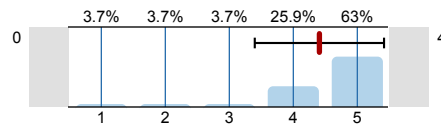
n=27  
av.=4.85  
dev.=0.36

2.14) grades fairly.



n=27  
av.=4.67  
dev.=0.73

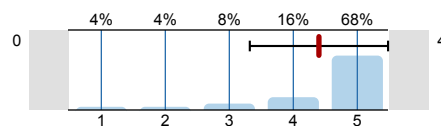
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=27  
av.=4.41  
dev.=1.01

### 3. INSTRUCTOR OVERALL

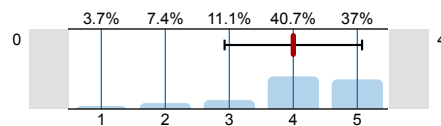
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=25  
av.=4.4  
dev.=1.08

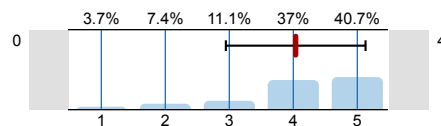
### 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



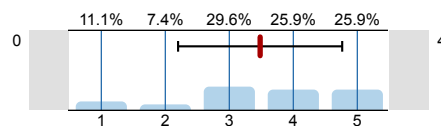
n=27  
av.=4  
dev.=1.07

4.2) Learning fundamental principles, theories or generalizations.



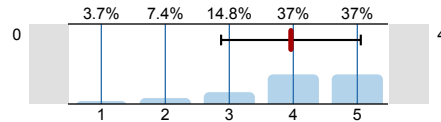
n=27  
av.=4.04  
dev.=1.09

4.3) Improving my oral and written communication skills.



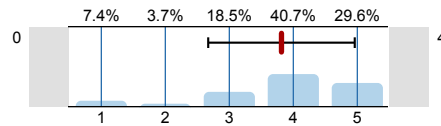
n=27  
av.=3.48  
dev.=1.28

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=27  
av.=3.96  
dev.=1.09

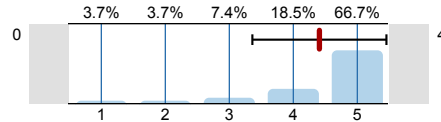
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=27  
av.=3.81  
dev.=1.14

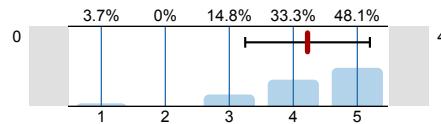
### 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



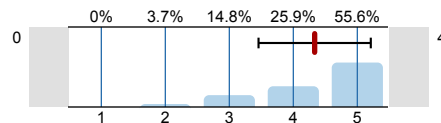
n=27  
av.=4.41  
dev.=1.05

5.2) Specified objectives for this course were achieved.



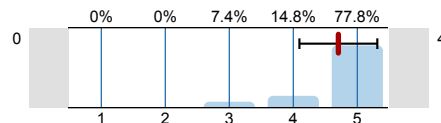
n=27  
av.=4.22  
dev.=0.97

5.3) Text was clear, readable and useful.



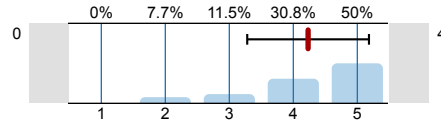
n=27  
av.=4.33  
dev.=0.88

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=27  
av.=4.7  
dev.=0.61

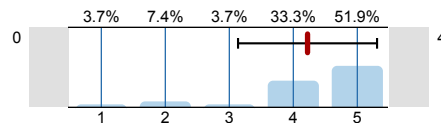
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=26  
av.=4.23  
dev.=0.95

### 6. OVERALL COURSE EVALUATION (PART IV)

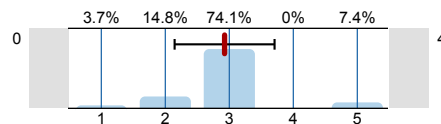
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=27  
av.=4.22  
dev.=1.09

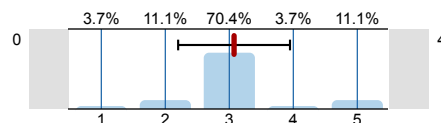
### 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=27  
av.=2.93  
dev.=0.78

7.2) Related to my other courses, the workload was:



n=27  
av.=3.07  
dev.=0.87

### 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

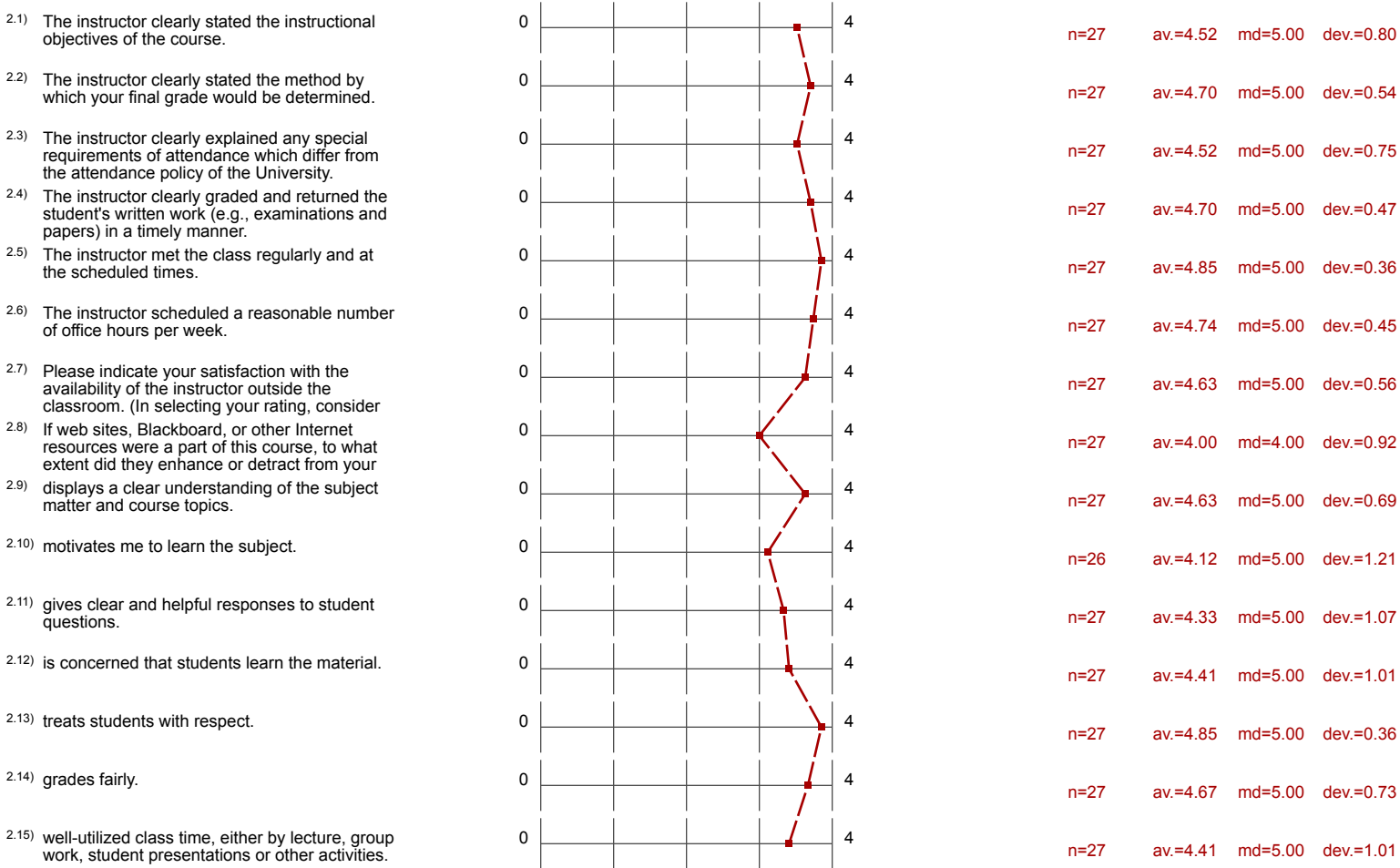
- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

# Profile

Subunit: Math TA  
 Name of the instructor: Duncan Wright  
 Name of the course: Finite Mathematics (MATH170-001-SPRING-2018)  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)



## 3. INSTRUCTOR OVERALL



## 4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=27	av.=3.48	md=4.00	dev.=1.28
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=27	av.=3.96	md=4.00	dev.=1.09
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=27	av.=3.81	md=4.00	dev.=1.14

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=27	av.=4.41	md=5.00	dev.=1.05
5.2) Specified objectives for this course were achieved.		n=27	av.=4.22	md=4.00	dev.=0.97
5.3) Text was clear, readable and useful.		n=27	av.=4.33	md=5.00	dev.=0.88
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=27	av.=4.70	md=5.00	dev.=0.61
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=26	av.=4.23	md=4.50	dev.=0.95

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=27	av.=4.22	md=5.00	dev.=1.09
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=27	av.=2.93	md=3.00	dev.=0.78
7.2) Related to my other courses, the workload was:		n=27	av.=3.07	md=3.00	dev.=0.87

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

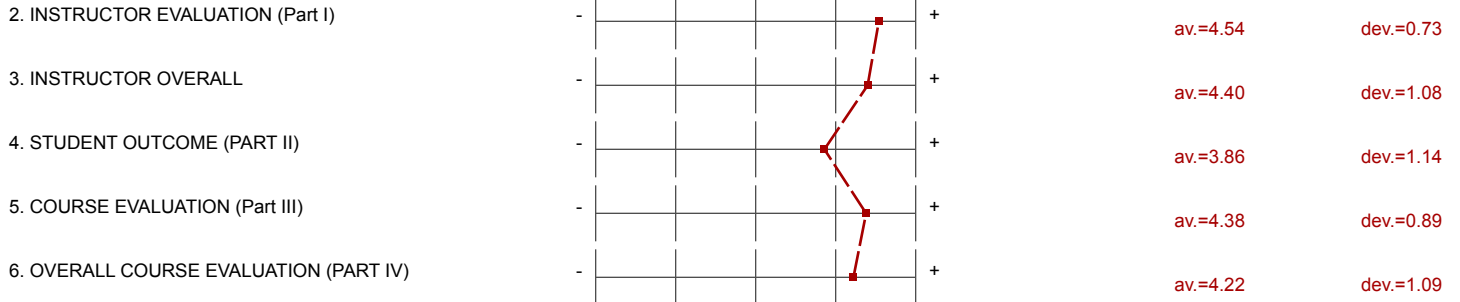
8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



# Profile Line for Indicators

Subunit: Math TA  
 Name of the instructor: Duncan Wright  
 Name of the course: Finite Mathematics (MATH170-001-SPRING-2018)  
 (Name of the survey)



## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

He was very helpful if you ever had questions. He explained things well. He would occasionally tell jokes which made the class fun.

- Good teaching skills
- Informative

Great instructor, very relatable and down to earth

He is kind and willing to help but can be shy and often makes mistakes which confuse students.

gave too much HW also a little boring at times

He is excited to teach the material and tells us how it is relevant in the real world. Sometimes he would go on tangents though.

Positive - attendance

Negative - bad at teaching

I like that he gives us clear, outlined notes for each chapter, but sometimes the homework is too hard or isn't reflecting what we learn in class.

The instructor was willing to work with us outside of class in order to make sure we understood concepts. He graded quizzes exams promptly and went over them afterwards to ensure we comprehended everything. Overall he was great.

Mr. Wright was a very helpful person - teacher. He wanted you to do well. He always replied to emails quickly - was helpful in preparing us for the tests.

I feel that my instructor was great but his feedback from the class often affected his performance.

Dunkin was extremely intelligent however I feel as though he can not communicate what he is thinking to the way he teaches. Class time was not effective. He would not teach well because he constantly would ask us what to do when we have never seen anything like it before. Teaching was confusing and hard.

I like Duncan's laid back personality & sense of humor which helped keep me engaged in class. The pictures he drew would always help me understand the content better. Tests were difficult in my opinion and there were so many HW's but they're just an opportunity to prep for tests and balance out your grade.

He answers every question so that we all understand. He also makes the classroom fun with his different examples.

Duncan is great! Takes time to answer questions, and has lots of office hours! Sometimes he wouldn't introduce a topic fully before assigning homework so I often had questions, but that is sort of what homework is for too, so it's fine!

I learned a lot about how to apply math to real life - situations & problems!

learned a lot

Duncan was great HIS teaching style was easy to learn from

± instructor

+ knows material, reviews material over & over if you don't understand

Professor makes me understand more about math than any others have. very patient and diligent.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Its info that can be used in real life

beneficial to learning how to use matrixes but will not be used in my career path

some of the concepts with like matrixes are hard to follow

This course is somewhat boring, but useful. A lot of the material takes some abstract thinking. I do not like WebAssign.

Positive - HW + material went hand in hand w/ the exams (as they should)

Negative - Attendance policy probably lowered some peoples grades b/c they took advantage of it.

This was an interesting course but I just hate math.

I just don't enjoy math... I guess this class was alright.

This course I feel is very useful when it comes to learning the basics of math. It's a good refresher if you took some of these topics in high school. It just has a little more detail.

It's not too hard & has real world applications

I think the course material I was difficult but  
was taught well

first math class where I feel like I  
can apply to actual life situations.

this course related well with my major &  
had good real life examples

+ real-world problems.